THE CULLEN FOUNDATION OF WESTERN NEW YORK, INC.

GUIDE TO FUNDING OPPORTUNITIES FOR SUPPLEMENTAL ACADEMIC PROGRAMS

("SAPs")

Cullen Foundation's support for Supplemental Academic Programs (SAPs) seeks to expand the availability of high-dosage programs that provide meaningful academic experiences delivered with sufficient intensity to achieve program-specific goals. Our funding prioritizes proven SAP providers/partners whose work aligns with our goals and values. Funded programs will augment school activities with additional opportunities for students to engage with caring adults, connect to supportive institutions, and sustain their academic focus.

Supplemental Academic Programs seeking funding should review the information below to assess if and where they fit within Cullen's framework in this focus area. A program must be at or above Stage 1 to apply for Cullen funds. Additional eligibility criteria are available on our website: https://www.thecullenfoundation.org/SAP--education.

| INVESTMENT STAGE NO. | STAGE 0 | STAGE 1 | STAGE 2 | STAGE 3 |
|----------------------------------------|-------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
| SUMMARY | Promising model with limited or no logic model and data collection plan | Clear logic model and data collection in place (ESSA tier 4) | Correlational evidence of impact (ESSA tier 3) | Causal evidence of impact (ESSA tier 1 or 2) |
| DESCRIPTION | Evidenced-informed program model with limited or inconclusive data collection | Evidence-based program model; well defined logic model that is testable; data collection systems in place with effort to understand impact | Strong, statistically significant positive impact; well-designed and implemented correlational study that statistically controls for selection bias | Strong statistically significant positive impact; experimental or quasi- experimental study that randomizes teachers or schools |
| MINIMAL PROGRAM COMPONENTS | Lacks logic model and data collection plan, but program is evidence-informed | Current logic model and data collection plan for the program | Current logic model and data collection plan for the program; plus third party evaluation | Current logic model and data collection plan for the program; plus experimental or quasi-experimental evaluation |
| ACADEMIC LEARNING OPPORTUNTIES* | Program lacks clear Academic Learning Opportunities | At least 1 Core Academic Component | At least 1 Core Academic Component | At least 1 Core Academic Component |
| LEARNING & ENRICHMENT OPPORTUNITIES* | Less than 2 Learning & Enrichment Opportunities | 2+ Learning & Enrichment Opportunities | 3+ Learning & Enrichment Opportunities | 4+ Learning & Enrichment Opportunities |
| POTENTIAL FUNDING SUPPORT LEVELS | Not available | Program funds up to \$40,000 per year | Program funds up to \$75,000 per year | Program funds up to \$100,000 per year |
| GRANT DURATION | Not available | 12 to 24 months | 12 to 36 months | 12 to 36 months |

^{*} Visit our website at https://www.thecullenfoundation.org/SAP--education for more information on these categories.



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