



The Cullen Foundation of Western New York, Inc. is pleased to announce the addition of two new Directors to its Board. Dr. Ramone Alexander and Caitlin Corr Reilly joined the Cullen Board effective March 1, 2024.

Both Dr. Alexander and Ms. Corr Reilly bring years of deep professional and personal experience and leadership in improving schools and education programs.

Their fresh perspectives will accelerate the Foundation's efforts to support Buffalo's PreK - Grade 12 students and our local education ecosystem.

Read on to learn more about Ramone and Caitlin's backgrounds and their passion for supporting Buffalo's education sector.

Caitlin Corr Reilly



Caitlin Corr Reilly is a Buffalo native and an experienced teacher, instructional leader, and curriculum designer. She began her career as a Princeton Project 55 Fellow at St. Mark the Evangelist School in New York City, where she led fundraising efforts, spearheaded community engagement initiatives, assisted students and families with the high school application process, taught middle school Spanish, and founded and coached the school's first girls' basketball team.



Afterward, she spent six years with Uncommon Schools in Newark, NJ and Brooklyn, NY, where she led teacher recruitment efforts for Uncommon's middle and high schools in Newark and served as a Science and ELA teacher, instructional coach, grade level leader, and basketball coach at Excellence Girls Middle Academy in Brooklyn, which was named a National Blue Ribbon School in 2016. In 2017, she returned to Buffalo to serve as the Director of Curriculum and Instruction at Buffalo Collegiate Charter School. She is currently an Instructional Coach and Reading Interventionist at Persistence Preparatory Academy and an Instructional Designer at RevX, a real-world learning model for grades K-12.

Caitlin received her Bachelor of Arts in History from Princeton University, where she served as captain of the Lightweight Women's Rowing Team and was named All-American. She received a Master of Arts in Teaching from the Relay Graduate School of Education and holds a New York State Professional Teaching Certificate as a Generalist in Middle Childhood Education (Grades 5-9). She lives in Buffalo with her husband and three young children.

Ramone Alexander



Dr. Ramone Alexander is a responsive diversity, equity, and inclusion administrator, with a background in education and non-profit management, adept at facilitating mediation, providing safe spaces, and supporting the mental and emotional wellness of students and staff.



He is currently the Director of Inclusivity and Community Building at Nichols School in Buffalo. Since joining Nichols in 2016, Dr. Alexander has also served in the Math Department teaching Algebra in middle school, as a co-teacher of the Service and Social Justice course in the upper school, and as the assistant coach of the Nichols Boys Varsity Golf Team. A firm believer in restorative practices, mindfulness, and social-emotional learning, Dr. Alexander has worked throughout his career to implement policies and practices that support holistic student growth.

Prior to this, Dr. Alexander served as a principal investigator in the Graduate School of Education at the University at Buffalo. In that role he administered Liberty Partnerships, an academic and social support program for middle and high school students, which is situated in University at Buffalo's Office for University Preparatory Programs.

A lifelong Buffalonian, Dr. Alexander graduated from Columbia University in the city of New York with a BA in Psychology. He earned his Doctor of Medicine from the Jacobs School of Medicine and Biomedical Sciences. He is the proud father of Asia, who is a graduate of Spelman College (Atlanta, GA) and currently a student at the University at Buffalo School of Law. Dr. Alexander is an avid golfer, loves to bowl, and practices zazen meditation and vinyasa yoga for his physical and mental well-being.